

## Examples of PPR Feedback re: SLOs

1. *(Instructional Unit) The assessment model adopted by the unit has the potential to improve teaching and learning. While the course success rates lag behind those of some other disciplines, the committee recognizes that plans to improve the student success rate are in place. It is recommended the unit choose a target success rate and begins to work toward reaching it.*
2. *(Instructional Unit) It is clear that the department has used data effectively to revise and improve curriculum, scheduling, and student assessment, and to develop innovations such as the 914 Bridge program. The department's practice of reviewing SLOs and Course Objectives with students during the semester is to be commended. Though the unit's completion rates are relatively high at 86.2%, the success rate is 70.7%. The unit is in the process of revising its curriculum to address this relatively low success rate, and plans to increase the rate by 1% annually.*
3. *(Instructional Unit) Overall the program is performing well on objective measures of program health such as fill rate, course retention, success rates, and needs-based curriculum. Learning outcomes have been identified at the program level, however additional work must be done to ensure course-level learning outcomes are being measured and reported.*
4. *(Instructional Support Unit) The most significant deficiency in the document centered on assessment, in general. While the program has plans in place to gather data and to measure outcomes, little has been done in the area of actual assessment; most of the analysis was based on anecdotal data. In addition, the service planning does not appear to take into consideration student needs, as this is not tracked. Therefore, in this most central of service areas, there is no evidence that the pattern of service meets student needs. The committee recommends that, consistent with its three-year action plan, the unit identifies what kind of data is needed to demonstrate its health, collect and analyze it, and use the results for program improvement.*
5. *(Administrative Services Unit) In general, the unit assesses its effectiveness regularly through a variety of means, although the unit's effectiveness criteria have not yet been met. It appears there are service gaps due to staffing reductions which the unit has dealt with by reassigning staff to meet the campus needs.*
6. *(Student Services Unit) The unit has taken good first steps in beginning to measure program efficiency and effectiveness. The committee strongly recommends that the unit work with ORP to strengthen these measures in order to clearly show how students benefit from participation in the program. A thorough analysis of SLOs, SAOs, and other measures will benefit the program and allow for a more reflective program review.*